

Please complete the chart below by adding your response or an "x" in column B.

|   |  |
|---|--|
| <b>Applicant Name</b>   |  |
| <b>Age</b>  |  |
| Under 18 Child/ Teen  |  |
| 18-24 Transition-Age Youth  |  |
| 25-49 Adult   |  |
| 50-64 Adult   |  |
| Over 65 Senior  |  |
| Undisclosed   |  |
|   |  |
| <b>Gender (Please write in your gender)</b>   |  |
| Self-identified (Female, Male, Non-Binary, Other; Undisclosed)  |  |
|   |  |
| <b>Race/ethnicity (Write in your race and/or ethnicity)</b>   |  |
| Self-identified (American Indian /Indigenous; African American/Black; Asian/Asian American; Latino(ax);Native Hawaiian/Pacific Islander; Multiple Races; White; Other; Undisclosed) |  |
|   |  |
| <b>Community Representation (Choose all that describe your representation)</b>  |  |
| Business/Corporation  |  |
| Community Advocate  |  |
| Community-Based Organization (not homeless specific)  |  |
| Education   |  |
| Funder/Foundation   |  |
| Health Care   |  |
| Homeless Service Provider   |  |
| Law Enforcement   |  |
| Local Government  |  |
| Official Sub Regional Leader (5 regions)  |  |
| Person with Lived Experience  |  |
| Resident  |  |
| Other (please identify)   |  |
|   |  |
| <b>Community Connection and Expertise (Choose all that apply)</b>   |  |
| Advocates   |  |
| Affordable Housing Developer  |  |
| Behavioral Health Care  |  |
| Businesses and Associations   |  |
| Chamber of Commerce   |  |
| Community/Economic Development  |  |
| Education (K-12)  |  |
| Elected Official  |  |

|  |  |
|--|--|
| Emergency Solutions Grant (ESG) entitlement area |  |
| Faith-Based Organization                         |  |
| Financial Institution                            |  |
| Higher Education                                 |  |
| Homeless Service Provider                        |  |
| Hospital   |  |
| Law Enforcement                                  |  |
| Legal Assistance                                 |  |
| Lived Experience/Expertise                       |  |
| Local Government                                 |  |
| Mainstream Providers                             |  |
| Native American Tribes/ Tribal Union             |  |
| Philanthropy                                     |  |
| Public Housing Agency                            |  |
| Real Estate/Property Management                  |  |
| Local Resident                                   |  |
| School District (K-12)                           |  |
| Utility  |  |
| Veteran Organization                             |  |
| Victim Service Providers                         |  |
| Other (please identify)                          |  |
|  |  |
| <b>Interests (Choose all that apply)</b>         |  |
| CoC Effectiveness/System Performance)            |  |
| Committees and Planning                          |  |
| Community Connections                            |  |
| Coordinated Entry System                         |  |
| Data Collection/Analysis                         |  |
| Diversity and Inclusion                          |  |
| Funding  |  |
| Housing Policy                                   |  |
| Promotion and Marketing                          |  |
| Strategic Planning                               |  |
| Other: (list)                                    |  |
|  |  |
| <b>Assets (Choose all that apply)</b>            |  |
| Administrative/Organization Skill                |  |
| Bridge Builder                                   |  |
| CoC Knowledge                                    |  |
| Communicator                                     |  |
| Community Respect                                |  |
| Community Influence                              |  |
| Connection to Mission                            |  |
| Educator   |  |
| Leadership                                       |  |
| Lived Experience                                 |  |
| Media/Public Relations                           |  |
| Strategist                                       |  |

|   |  |
|---|--|
| Visionary   |  |
| Years of Experience in CoC (please list #)  |  |
| Years of Experience in Serving in another CoC or with Homeless Persons, (please list #) |  |
| You Get Things Done! (action-oriented)  |  |
| Other: (please identify)  |  |

| <b>Geographic Representation (prioritize your 1st and 2nd Choice)</b> |  |
|---|--|
| Central Valley Region   |  |
| Desert Region   |  |
| East Valley Region  |  |
| Mountain Region   |  |
| West Valley Region  |  |
| Specific City (please identify)                                       |  |
| Specific District (please identify)                                   |  |
| Other (please list)   |  |
|   |  |
| <b>Sub Population Expertise (choose all)</b>                          |  |
| Black, Indigenous, People of Color (BIPOC)                            |  |
| Children (under age 18)   |  |
| Chronically Homeless  |  |
| Chronic Physical Health Issues  |  |
| Families (HH with Children)   |  |
| Individuals (adults)  |  |
| Justice System-Involved Persons                                       |  |
| LGBTQIA+  |  |
| Persons at Imminent Risk  |  |
| Seniors (age 65+)   |  |
| Seriously Mentally Ill  |  |
| Substance Abuse Disorder  |  |
| Unaccompanied Youth or Transition aged-youth                          |  |
| Unsheltered households  |  |
| Veterans  |  |
| Victims of Violence   |  |
| Youth   |  |
| Other (please list)   |  |
|   |  |
|   |  |

**Instructions: The grid covers several categories.**

1. Demographics (Age, Gender, Race/Ethnicity). Gender and race are self-identified and there is no need to make those strict choices. The more diversity the better! Looking at the demographics of people experiencing homelessness is a good way to get a sense of the diversity of the board.
2. Community Representation: This category is to look at where the board member is coming from in the community broadly. This is not yet specific to the exact sector they are coming from. Board members can always write in Other.
3. Community Connection: This category is specific to the board member's role in the community. Board members can choose more than one connection area. This area can be revised if there are specific seats on the board that need to be filled or have been agreed upon (like XYZ Agency has 1 seat always). These categories include ones listed by HUD and a few additional.
4. Interests: Interests shed light on why board members have joined or will join this specific board.
5. Assets: Assets are the personal characteristics that make a board member incredibly valuable and determine what board activities they should be engaged in. The intersection of interests and assets is the sweet spot for board engagement.
6. Geographic Representation: Determines which community the board member is representing when there is more than one geographic location for the CoC.
7. Subpopulation Expertise: Identifies knowledge of characteristics and needs of subgroups.