



Homeless Youth Task Force
Tuesday, May 26, 2026 • 3:00 p.m. to 4:00 p.m.
San Bernardino County Superintendent of Schools
Roy C. Hill Bldg.
601 N. E. St., San Bernardino 92415

Zoom Teleconference: [Homeless Youth Task Force Zoom Link](#)
Meeting ID: 933 5972 8920 + Passcode: None –
Dial in for just audio: (669) 444-9171

Public participation at the meeting via Zoom is being offered as a courtesy and may be unavailable if technology fails. In the event of a disruption that prevents the meeting from being broadcast or receiving public comment, the in-person meeting of the Homeless Youth Task Force (Task Force) will continue. Should you wish to participate remotely, please remember to MUTE on the virtual platform and/or your phone. DO NOT place this teleconference on hold should you get another call. Leave the meeting and then rejoin afterwards.

To address the Task Force regarding an item on the agenda, or an item within its jurisdiction but not on the agenda, please complete and submit a Public Comment Request form. Requests must be submitted before the item is called for consideration. Speakers may address the committee for up to three (3) minutes on Public Comment, up to three (3) minutes on each item on the Discussion agenda, and up to three (3) minutes on the consent agenda.

HOMELESS YOUTH TASK FORCE REGULAR MEETING AGENDA

OPENING REMARKS	PRESENTER
A. Call to Order B. Pledge of Allegiance/Invocation C. Welcome and Introductions	Tyrese Crawford Christian Shaughnessy Tyrese Crawford
PUBLIC COMMENT	
D. Any member of the public may address the Task Force on any matter not on the agenda that is within the subject matter of jurisdiction of the Task Force.	
CONSENT CALENDAR	
E. Approve Meeting Minutes of April 28, 2026, meeting.	Lily Hilfer/Designee
PRESENTATIONS	
F. Receive presentation on the resources and supports available through community partner, Highland Ranch Tabernacle Program	Tony Collins Cifuentes, Author & CEO
DISCUSSION	
G. Mission Statement Draft Review/Feedback	Open Discussion
CLOSING	
Open Call for Presenters Every 4th Tuesday of the month. Please email Tyrese at Tyrese.Crawford@sbcss.net or text me at (909) 331-5040.	
H. Adjournment	Tyrese Crawford
Next Meeting: June 23, 2026, 4th Tuesday of the month San Bernardino County Superintendent of Schools Roy C. Hill Bldg, 601 N. E. St., San Bernardino 92415 3:00 pm – 4:00pm	

The Mission of the San Bernardino County Homeless Partnership is to provide a system of care that is inclusive, well planned, coordinated and evaluated and is accessible to all who are homeless and those at-risk of becoming homeless.

THE SAN BERNARDINO COUNTY HOMELESS PARTNERSHIP MEETING FACILITY IS ACCESSIBLE TO PERSONS WITH DISABILITIES. IF YOU REQUIRE A REASONABLE MODIFICATION OR ACCOMODATION FOR A DISABILITY IN ORDER TO PARTICIPATE IN THE PUBLIC MEETING, REQUESTS SHOULD BE MADE THROUGH THE OFFICE OF HOMELESS SERVICES AT LEAST THREE (3) BUSINESS DAYS PRIOR TO THE PARTNERSHIP MEETING. THE OFFICE OF HOMELESS SERVICES TELEPHONE NUMBER IS (909)501-0610 AND THE OFFICE IS LOCATED AT 560 E. HOSPITALITY LANE SUITE 200. SAN BERNARDINO CA 92415. AGENDA AND DOCUMENTATION CAN BE OBTAINED THERE OR BY EMAIL. OHS@HSS.SBCOUNTY.GOV



Minutes for San Bernardino County Homeless Partnership

Homeless Youth Task Force (HYTF)

April 28, 2026 – 3:00pm - 4:00pm

San Bernardino County Superintendent of Schools
 Roy C. Hill Bldg., 601 N. E. St., San Bernardino 92415

Minutes Recorded and Transcribed by Lily Hilfer, HYTF Secretary

TOPIC	PRESENTER	ACTION/OUTCOME
Call to Order	Tyrese Crawford, Chair	The meeting was called to order at 3:00 p.m.
Welcome and Introductions	Lily Hilfer, Secretary	Roundtable introductions were conducted.
HYTF Board Members Present	Lily Hilfer, Secretary Tyrese Crawford, Chair	Secretary welcomed attendees to the meeting. A total of 17 attendees were present, with additional members of the public in the HYTF meeting in via Zoom and by telephone. The following HYTF members and/or designated alternates were present: Board Members Present: <ul style="list-style-type: none"> • Tyrese Crawford (Chair) • Lily Hilfer (Secretary) Absent: Christian Shaughnessy Members arriving late: None
PUBLIC COMMENTS	PRESENTER	ACTION/OUTCOME
Public Comment	Tyrese Crawford, Chair	Chair Tyrese Crawford opened the floor for public comment. Officer Salas announced that his team would be conducting a Shelter Court event in Fontana the following day. He shared that flyers were available for interested participants. Solace also announced an upcoming Shelter Court opportunity in Barstow scheduled for May 20, 2026. Services available at these events include: <ul style="list-style-type: none"> • On-site judicial services for misdemeanor citations and fines

		<ul style="list-style-type: none"> • Assistance with resolving outstanding warrants • Access to showers • Clothing resources • Medical services • Transportation assistance • Multiple community service providers and vendors <p>Chair Crawford closed the public comment period.</p>
CONSENT	PRESENTER	ACTION/OUTCOME
Approve Minutes of the April 28, 2026, HYTF Meeting	Tyrese Crawford, Chair	<p>The Chair opened the consent calendar portion of the agenda.</p> <p>Russel motioned to approve the April 28, 2026, meeting minutes. The motion was seconded by Stephanie Congdon.</p> <p>A vote was conducted, and the motion carried unanimously.</p>
DISCUSSION / INFORMATION SHARING	PRESENTER	ACTION/OUTCOME
Presentation Renaissance Scholars. California State University, San Bernardino	Reneisha Wilkes and Songaya Gresham	<p>Presenters: Reneisha Wilkes and Songaya Gresham</p> <p>Reneisha Wilkes and Songaya Gresham provided an overview of the Renaissance Scholars Program from California State University, San Bernardino, highlighting available financial assistance and housing support resources for youth participants.</p> <p>The presenters also responded to questions from attendees regarding:</p> <ul style="list-style-type: none"> • Eligibility requirements • Program qualifications • Participant case scenarios
Legislative Update	Darryl Evey	The legislative update was postponed and will be presented at the next HYTF meeting.
Public Comment	Tyrese Crawford, Chair	Chair confirmed that the next HYTF meeting is scheduled for May 26, 2026.

BOARD MEMBER COMMENTS	PRESENTER	
Adjournment	Tyrese Crawford, Chair	The meeting was adjourned at 4:00 p.m.
Next Meeting	Tyrese Crawford, Chair	Tuesday, May 26, 2026 • 3:00 p.m. to 4:00 p.m. San Bernardino County Superintendent of Schools Roy C. Hill Bldg. 601 N. E. St., San Bernardino 92415

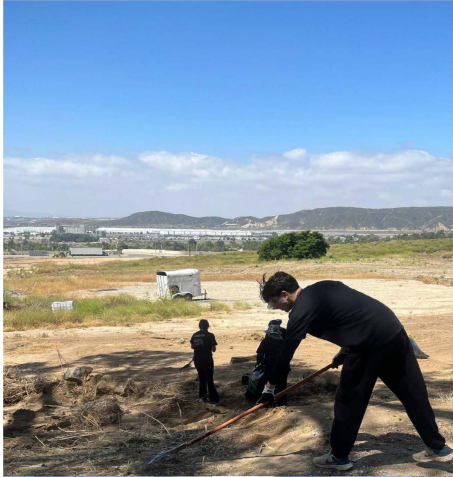


HBC IRON YOUTH SERVICES TABERNACLE RANCH

**Further the mission with helping youth
achieve something more**

Some of you may know that Highlanders Boxing Club (HBC) Iron Youth Services currently offers a variety of services. We are excited to announce our expansion into Tabernacle Ranch, where we will enhance our ministry by supporting at-risk youth in a unique environment. This extension of our services will include workforce development, independent studies, a safe haven for children, outdoor education, community engagement, and promoting social-emotional well-being through fitness activities and more.





The Tabernacle Ranch will offer nature based education, a form of learning that takes place outside the traditional classroom setting. This approach utilizes the natural environment to enhance the learning experience.



Nature-based Education



KEY ASPECTS OF NATURE BASED EDUCATION

Experiential Learning: Nature-based education emphasizes hands-on activities and direct engagement with the natural world, rather than relying solely on textbooks or lectures.

Environmental Focus: This approach often includes environmental education, teaching students about ecosystems, natural processes, and the importance of conservation.

Personal Development: Outdoor activities can enhance self-confidence, problem-solving skills, teamwork, and leadership abilities.

Academic Integration: Nature-based learning can be incorporated into various subjects, including science, math, language arts, and social studies, by using the natural environment as a context for education.

Health and Wellbeing: Spending time outdoors has been shown to improve physical and mental health, reduce stress, and increase engagement in learning.

Critical Thinking Skills

SCAVENGER HUNT

Activity Outcomes:

- **Observation:** The ability to notice and predict opportunities, problems and solutions.
- **Analysis:** The gathering, understanding and interpreting of data and other information.
- **Inference:** Drawing conclusions based on relevant data, information and personal knowledge and experience.
- **Communication:** Sharing and receiving information with others verbally, nonverbally and in writing.
- **Problem Solving:** The process of gathering, analyzing and communicating information to identify and troubleshoot solutions.



Phytology

COMMUNITY GARDEN



1. Educational Benefits

- **Environmental Awareness:** Learning about plants can foster a sense of responsibility towards the environment and promote conservation efforts.
- **Interdisciplinary Learning:** Phytology connects with other subjects such as biology, chemistry, art, and literature, making learning more engaging.
- **Hands-on Activities:** Activities like gardening, plant dissections, and nature walks provide practical learning experiences that enhance understanding and retention.

2. Health and Wellbeing

- **Connection with Outdoors:** Spending time outdoors, gardening, or simply observing plants can reduce stress and improve overall well-being.

3. Other Potential Benefits

- **Developing Responsibility:** Caring for a garden or indoor plants can instill a sense of responsibility and encourage teamwork.
- **Creativity and Imagination:** Plants inspire creativity in art, literature, and other forms of expression.

Research



Positive Youth Development is grounded in research that identifies specific “protective factors”—positive influences that support young people in achieving success and minimizing behavioral issues.

The research suggests that young people are less likely to experience behavioral problems and are better equipped for a successful transition to adulthood when they have access to a range of learning opportunities and programs that promote the development of essential skills.

Key elements that contribute to the development of these skills include:

- Support from family
- Caring relationships with adults
- Positive peer groups
- A strong sense of self and self-esteem
- Engagement in constructive activities

These skill-building opportunities should be offered under the guidance of caring adults who view youth as valuable assets to be nurtured, providing the support needed for them to create successful futures.

Urban Conservation Upkeep

We implement practices and strategies to maintain, preserve, and revitalize natural resources and green spaces within our community. This sustainable approach aims to teach our youth how to save money while also protecting the environment, all while contributing to a safer and more attractive community.

TECHNIQUES

Regular Maintenance: This includes cleaning, pruning, and general upkeep of the area.

Plant Care: Focus on selecting appropriate species, as well as providing adequate watering and fertilization.

Sustainable Practices: Implement drought-tolerant plants, harvest rainwater, and minimize the use of chemicals.



Workforce Development

The tabernacle ranch will have workforce development for the youth to learn how to prepare for the future in a work environment and we will have workshops that include proper dialogue training, how to communicate with each other, and lastly how to handle unfamiliar situations and come up with a solution for the following to be successful in the workforce.



Therapeutic Exercises



HIKING

Endurance Exercises: Activities such as walking and help improve cardiovascular fitness.

STRETCHING

Flexibility Exercises: Stretching and movements that enhance the range of motion in joints.

YOGA

Balance and Coordination Exercises: Activities designed to improve stability and reduce the risk of falls.

FITNESS THERAPY & VOLLEYBALL

Sport-Specific Exercises: Exercises that simulate movements in a particular sport or activity, thereby enhancing functional movement.

Positive Reinforcement

Positive reinforcement is a method of encouraging positive behavior by introducing a desirable stimulus after it occurs.

Purpose: Increases the likelihood of a desired behavior repeating

Stimulus: A pleasant or desirable event or reward

Effectiveness: Can be more effective in the short term

Types: Social, token, natural, and tangible

EXAMPLES

- Foods
- Activities
- Compliments
- Items



HBC Sessions @ Tabernacle Ranch

HBC Tabernacle Ranch sessions are held monthly and last for four hours. Participants will gather at the designated location and proceed to the facility. The first 30 minutes will be dedicated to an icebreaker and introduction, during which participants will learn about the objectives of their experience at the Tabernacle Ranch. The next 30 minutes will focus on reviewing the rules and regulations governing the premises, emphasizing the expectations placed on youth participants. Following this, a specific schedule will be outlined for arrival, including scheduled breaks and lunch as necessary.

The Director will discuss the reading technique that the class will focus on, while the Education Director will explain the social-emotional skills to be covered and their significance.

It's important to note that the HBC Lessons Director and Education Director create training and social-emotional lesson plans for each session in advance to ensure they are prepared.

For example, if the Directors select "Initiative" as the social-emotional skill to be taught, they will have previously developed a lesson plan outlining the techniques to be used for this topic. The first part of the class will involve a warm-up activity and a brief discussion on what Initiative means, how it is utilized, and the benefits of possessing this skill. Following this, the Director/Team Leader will guide the class, continuously reinforcing how Initiative can be applied in participants' lives. There will be breaks scheduled intermittently throughout the 60-minute session.

TOGETHER WE'LL GO FAR

